

Annual Implementation Plan - 2023

Define Actions, Outcomes and Activities

Longford Primary School (1694)



Submitted for review by Joel Fraser (School Principal) on 20 December, 2022 at 02:43 PM

Endorsed by Craig Felstead (Senior Education Improvement Leader) on 30 January, 2023 at 12:12 PM

Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	<p>Increase the percentage of students in the top two bands of NAPLAN in Year 5 for:</p> <ul style="list-style-type: none"> - Writing from 24% (2022) to 30% - Numeracy from 11% (2022) to 16% <p>Increase the percentage of students Foundation to Year 6 at or above the expected level by teacher judgement for:</p> <ul style="list-style-type: none"> - Writing from 87% (2022) to 90% - Number and algebra from 88% (2022) to 90% <p>By 2025 increase the percentage positive response on the Attitudes to School Survey for:</p> <ul style="list-style-type: none"> -student voice and agency from 73% (2022) to 85% -self-regulation and goal setting from 86% (2022) to 90% -sense of confidence from 87% (2022) to 90% -resilience from 75% (2022) to 85% -not experiencing bullying from 84% (2022) to 86% -teacher concern from 79% (2022) to 85% <p>By 2025 increase the percentage positive endorsement on the School Staff Survey for:</p> <ul style="list-style-type: none"> - academic emphasis from 83% (2022) to 85% - understand how to analyse data from 82% (2022) to 85% - seek feedback to improve practice from 100% (2022) to 100% - trust in students and parents from 84% (2022) to 85% - use student feedback to improve practice from 91% (2022) to 92% <p>Reduce the percentage of students with more than 20 days absent from 36% (2022) to 18%. reduce the number of all absences from 18.6 (2022) to 14.</p>
KIS 1 Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy

Actions	Further build teacher capacity of the experience first model, accessing network-wide professional learning. Identify specific areas of the school which require additional staffing to support the learning program. Identify and target students requiring additional support in Grade1/2 through the TLI. Implement the PLC LINK school implementation plan			
Outcomes	Teaching practice will clearly align with the experience first model. The Numeracy Leader will engage in workshops and the Area Numeracy Strategy to provide suitable Professional Development to all staff. Student learning outcomes in targeted areas will show improvement in teacher judgement data. PLC practice will continue to develop based on observational feedback from PLC Manager			
Success Indicators	Observation of teaching practice via Learning Walks. Progress will be evident on the PLC maturity matrix. Improved teacher judgement data			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Gain agreement from staff regarding how the experience first model will be used in teaching Numeracy. Also consider the balance between teaching Number and Algebra, Measurement and Geometry, Statistics and Probability.	<input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Build student understanding of the literacy component of maths problems.	<input checked="" type="checkbox"/> Numeracy Leader	<input type="checkbox"/> PLP Priority	from: Term 1	\$0.00

			to: Term 2	<input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Use PLC meetings to build teacher understanding of the Maths Common Assessment tasks, and the Big Ideas in maths.	<input checked="" type="checkbox"/> PLC Leaders	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Provide additional learning support to students in the grade 3/4 spelling program.	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$22,922.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used

				<input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Support consistency of teaching practice across the school via Learning walks. Staff to develop agreed protocols	<input checked="" type="checkbox"/> Literacy Leader <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Expand the Tutor initiative, targeting students and incorporating tutors into co-teaching roles	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$4,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

Access resources to support the numeracy learning program	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,500.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Principal and Numeracy Leader to engage with Area Numeracy Strategy professional learning and network meetings.	<input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$3,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Provide additional support to identified students requiring further development of speech sounds.	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$11,461.00 <input checked="" type="checkbox"/> Equity funding will be used

				<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
KIS 2 Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
Actions	Implement High Impact Wellbeing strategy 8: "Promote coping strategies and facilitate referrals." Access relevant professional learning through the School Mental Health Menu. Revise and promote the school's approach to improve student attendance			
Outcomes	Students will feel supported and engaged and contribute to a strong classroom culture At-risk students will be identified and receive targeted support in a timely manner Students identified as having chronic absenteeism and their families will be supported to improve attendance at school.			
Success Indicators	School collected attendance data through Compass Increased positive response in the ATOSS - resilience, connectedness to school. Self assessment of the HIWS maturity matrix			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Review and refine the staged response to improving school attendance	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used

				<input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Increase time fraction of School Chaplain to support the development of resilience amongst our students.	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$11,174.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Regularly promote the benefits of regular school attendance to students and the wider community	<input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

All staff to complete the "Building resilience for trauma and loss" online course	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 2 to: Term 3	\$1,650.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Provide an additional teacher to support the mental health of students beginning Foundation	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$32,916.61 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Provide a student management program to monitor attendance data and to communicate with families.	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$3,500.00 <input checked="" type="checkbox"/> Equity funding will be used

				<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
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